Welcome to Badgers Class Years 4 & 5

What this year will feel like



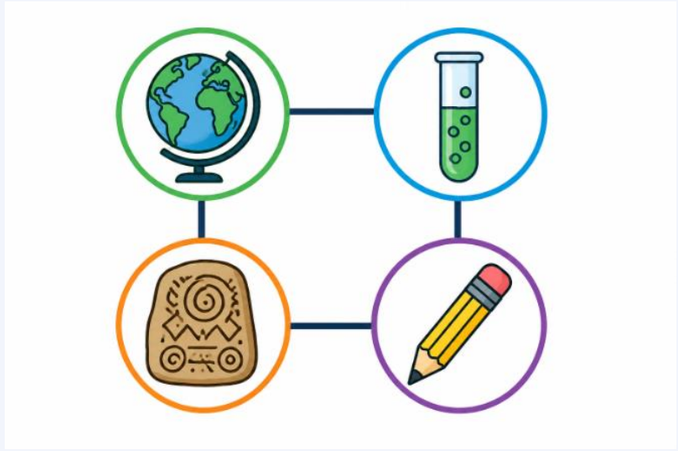
We want this year to feel happy, calm and exciting. We will work together so that your children feel settled and ready to learn.

The big questions we will explore



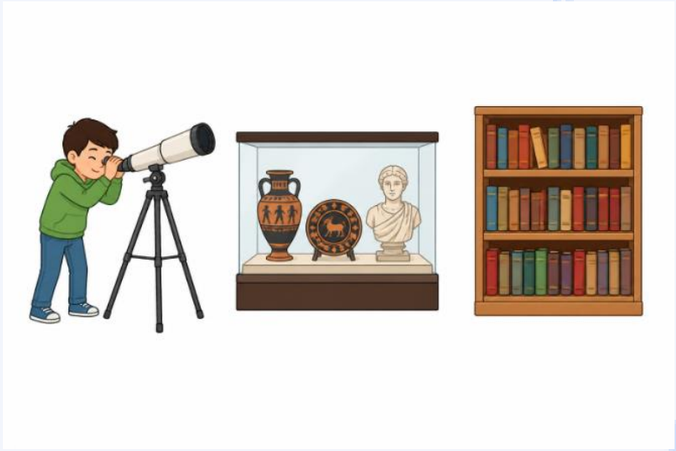
Big enquiry questions

We will respond to enquiry questions about space, forces, belief and our planet.



Many subjects connect

We will link history, geography, science and more in each enquiry.



Learning beyond class

The children will also learn through visits like libraries, museums and star-gazing.

Overview of the Year

Across the year, our curriculum will be built around a range of enquiries that help children ask big questions, think deeply and make strong links between subjects. We want children to be curious, thoughtful and enthusiastic learners.

Our enquiries for the year include:

- What does the Earth look like from the Solar System?
- How can you show what you believe in - Mayans
- What do forces actually do?
- Where is our twin? Geography
- How are you helping to save the planet?
- Who is trading with whom? Historical context
- How can science help the vulnerable?

Reading and rich texts

This year your child will read many kinds of books and texts. Some books may feel familiar, and some may show new voices, places and ideas. Reading often, and visiting the library, will help your child read more fluently and enjoy books more.



How school and home help reading grow



What we do in school

We teach reading, spelling rules and times tables often. We ask questions, explain new words and give your child time to practise.



What you can do at home

Your child should aim to read a little each day, practise ten spellings and use TT Rockstars.

What we are aiming for by the end of the year

1. Read fluently, answer questions and talk about words, themes and characters.

2. Write clearly, use varied sentences and punctuate work correctly.

3. Know all times tables to 12 × 12 and use maths skills to solve problems.



Expectations for Learning

We want all children to make strong progress this year, and we have clear expectations in place to help them do that. By the end of the year, we will be working towards the following curriculum targets.

By the end of Year 4, your child should be able to achieve:

Writing

- Write with increasing stamina and confidence
- Use a range of sentence structures
- Spell common words accurately and apply taught spelling rules
- Use punctuation correctly, including full stops, capital letters, question marks, exclamation marks, apostrophes and speech marks where appropriate
- Organise ideas clearly in a piece of writing

Reading

- Read fluently and with expression
- Retrieve information from texts
- Explain ideas and make simple inferences
- Discuss characters, themes and vocabulary
- Read a range of texts with growing confidence

Maths

- Recall multiplication facts up to 12 x 12
- Use written methods for addition and subtraction
- Multiply and divide in simple contexts
- Understand place value and solve problems using it
- Work confidently with fractions, measures and shape

By the end of Year 5, your child should be able to achieve:

Writing
- Write with increasing control, accuracy and fluency
- Choose vocabulary carefully for effect
- Use a range of sentence structures for different purposes
- Spell a wider range of words accurately
- Organise writing for a clear audience and purpose

Reading
- Read a range of texts independently and discuss them in detail
- Make inferences and justify answers with evidence from the text
- Identify themes, language choices and author intent
- Summarise key information clearly
- Read with understanding, fluency and confidence

Maths
- Secure knowledge of number facts and times tables
- Use formal written methods accurately
- Solve word problems and explain reasoning
- Work with fractions, decimals and percentages
- Use mathematical language to explain thinking clearly

Support, routines and communication



I (Mr Banton) will be class teacher, Mrs Shanks will be the teaching assistant on Monday, Tuesday, Wednesday and Friday. Mrs Barker will be the teaching assistant on Thursdays and Fridays.PE is on Monday and Wednesday, so your child must come ready in the correct kit.

Rewards, clubs and wider opportunities



Dojos and class treats

Dojos reward effort, kindness, teamwork, resilience and good choices.



Clubs to enjoy

We have clubs like netball, LBQ, lego, craft, PurpleMash and reading.



Trips and experiences

Visits help learning come alive and help to grow confidence.

What to remember about Year 4 and Year 5

- We want Badgers to feel happy, settled and full of exciting learning.
- We will explore big enquiry questions across subjects and through visits.
- Reading at home, weekly spellings and times tables practice all matter.
- By the end of the year, we want strong progress in reading, writing and maths.
- Support, routines, rewards and clubs all help your child grow in confidence.

Thank you for being part of the journey

Thank you for working with us. When school and home work together, it sets us up for a fantastic year in school!