# Meet the Teacher session

# Overview of the Year

Across the year, our curriculum will be built around a range of enquiries that help children ask big questions, think deeply and make strong links between subjects. We want children to be curious, thoughtful and enthusiastic learners.

Our equires for the year include:

What does Earth look like from the Solar System?

How can you show what you believe in?- Mayans

What do forces actually do?

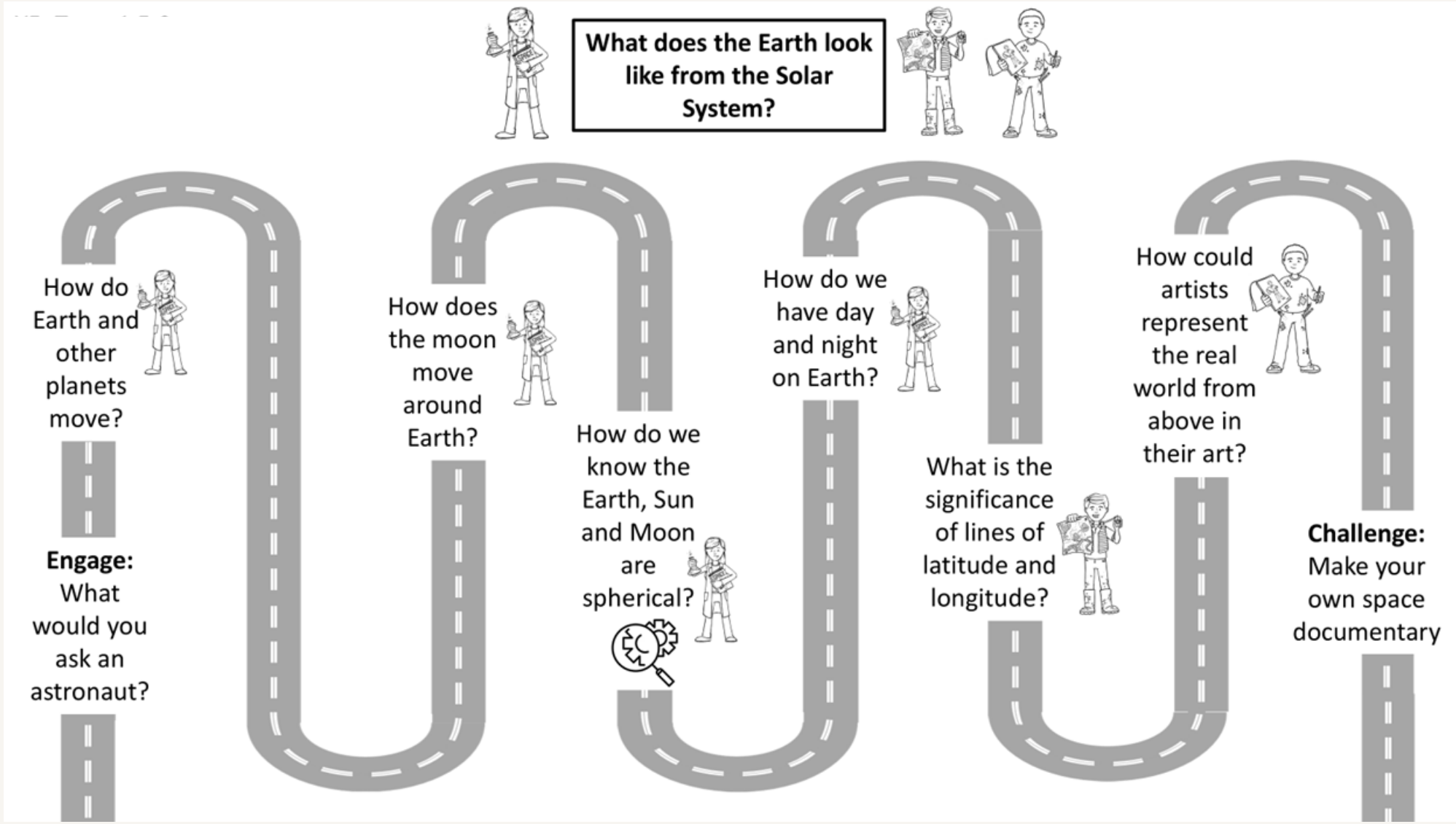
Where is our twin? Geography

How are you helping to save the planet?

Who is trading with whom?

How can science help the vulnerable?

# Curriculum overview



# Maths

Year 5- Taught by Miss Oakes

Monday- White Rose

Tuesday- LBQ

Wednesday-White Rose

Thursday- LBQ

Friday- White Rose

Year 6- Taught by Mrs Clifton/ Mrs Moore conducted in 'The Pond'

Monday- White Rose

Tuesday- White Rose

Wednesday- Friday- LBQ

Extra useful information

PSHE- Year 6 taught by Miss Oakes
Year 5 taught by Mrs Moore

All other subjects including English are taught altogether in class. Adaptations in place to support/challenge.

# Key Dates

- School photos: 22nd September
- Harvest Festival performance: 13th October
- Family learning: Monday 16th November at 5:30pm.

- Christmas dinner 16th Dec
- Christmas services 17th December
- Yr 6 Paddington 17th March
- Easter services 25th March
- Sports day 24th May back up 28th May
- Sats week beginning 10th May
- 16th July Ks2 performances
- Leavers church service 21st July
- Year 6 party 20th July

- PE every Monday and Friday

# Expectations

- **By the End of Year 5**
- **English**
- Writes in clear paragraphs; using ambitious vocabulary and mostly accurate punctuation
- Reads confidently and explains ideas
- Edits work with growing independence
- **Maths**
- Secure written methods
- Uses fractions/decimals/percentages
- Begins to solve multi-step problems independently
- **Independence & Learning Behaviours**
- Organises belongings and routines
- Stays focused for longer
- Shows resilience with challenges
- **Social & Emotional**
- Works well with others
- Growing empathy and maturity

**By the End of Year 6**

**English**

Writes extended, well-structured pieces

Uses ambitious vocabulary and accurate punctuation

Strong comprehension and inference

**Maths**

Confident with all written methods

Solves multi-step problems

**Independence & Learning Behaviours**

Manages workload maturely

Self-motivated and organised

Takes ownership of learning

**Social & Emotional**

Mature, confident communicator

Positive role model

**Secondary-Ready Skills**

Organised, responsible, adaptable

Follows multi-step instructions

Confident moving around from lesson to lesson

# How can I help at home?

- Encourage reading — it builds spelling naturally
- Practise spellings little and often
- Talk about word meanings and patterns
- Notice tricky words in everyday life (signs, packaging, books) and have conversations around this
- Celebrate effort, not just accuracy

# States of being

Instead of “How was your day at school?” try “How were you a mathematician today?”



# Clubs

After school Clubs

- Monday- Prime Sports
- Tuesday- Choir
- Thursday- LBQ

- Lunchtime Club- A calm, indoor space for children who prefer a quieter lunchtime.

Activities include:

- Art and craft
- Reading
- Purple Mash
- Lego and construction
- Board games
- Mindful colouring

# Reading and Spelling

- Each Friday, children will complete a short spelling test followed by receiving their new spellings for the week ahead. These spellings are designed to build confidence, accuracy and fluency across all writing.
- Spelling is assessed in the **KS2 SATs** as part of the **English Grammar, Punctuation and Spelling (GPS)** paper. Regular practice at home plays a crucial role in preparing children for this assessment. More importantly, consistent spelling practice strengthens overall writing confidence, helping children apply accurate spelling across all subjects.

We encourage children to:

- Practise a little each day
- Use their spelling strategies (look–say–cover–write–check, syllables, word families)
- Notice tricky words in reading books and everyday life
- Small, regular practice makes a big difference.

- 💻 **LBQ – Supporting Reading Skills at Home**
- LBQ (Learning by Questions) is available for children to use at home. It offers short, interactive tasks that help strengthen key reading skills such as vocabulary, inference and retrieval — all essential for SATs preparation.
- Children receive instant feedback, allowing them to learn from mistakes and build confidence. Using LBQ at home is a simple, effective way to reinforce classroom learning and support progress in reading.

# How to contact me 😊

1. Talk to me on the playground.
2. Email the Office, this gets forwarded to me.
3. Request a meeting/phone call.

# Any Questions?