

Squirrel Class 26/27



- Overview of the year
- Expectations in class and behaviour policy.
- Phonics
- Outcomes by the end of the year
- Changes to the curriculum
- Clubs
- Questions?

Yearly overview

Core texts - Autumn

- The Little red riding hood.
- The Busy Body Book
- Lemur's Guide to healthy eating
- A selection of poetry.

Enquiry Titles

- What is the difference between surviving and being healthy.
- Where does darkness come from?
- How can you find out about people from the past?
- What is underneath your feet?
- How can you feel the force?
- How do plants die?
- Why did people travel in the past?

Classroom Expectations

Be Ready, Respectful and Safe

Ready to Learn
- Come into class calmly.
- Have the correct equipment ready.
- Listen when an adult is speaking.
- Follow instructions the first time.

Good Listening
- Look at the person who is talking.
- Keep quiet when others are speaking.
- Put your hand up to share ideas.
- Take turns to speak.

Be Kind and Respectful
- Use kind words.
- Help others when they need it.
- Respect everyone's ideas and feelings.
- Use good manners.

Work Hard
- Always try your best.
- Stay focused on your learning.
- Ask for help when you need it.
- Take pride in your work.

Look After Our Classroom
- Tidy up after yourself.
- Look after books and equipment.
- Walk safely around the classroom.
- Keep our learning environment tidy.

Be Responsible
- Make good choices.
- Tell the truth.
- Follow school rules.
- Take responsibility for your actions.

P.E day

Tuesday and Friday

Both outside.

Reading books

Supporting your child with reading

Although your child will be taught to read at school, you can have a huge impact on their reading journey by continuing their practice at home.

There are two types of reading book that your child may bring home:

A reading practice book. This will be at the correct phonic stage for your child. They should be able to read this fluently and independently.

A sharing book. Your child will not be able to read this on their own. This book is for you both to read and enjoy together.

Reading practice book

This book has been carefully matched to your child's current reading level. If your child is reading it with little help, please don't worry that it's too easy – your child needs to develop fluency and confidence in reading.

Listen to them read the book. Remember to give them lots of praise – celebrate their success! If they can't read a word, read it to them. After they have finished, talk about the book together.

Sharing book

In order to encourage your child to become a lifelong reader, it is important that they learn to read for pleasure. The sharing book is a book they have chosen for you to enjoy together.

Please remember that you shouldn't expect your child to read this alone. Read it to or with them. Discuss the pictures, enjoy the story, predict what might happen next, use different voices for the characters, explore the facts in a non-fiction book. The main thing is that you have fun!

Phonics- Little Wandle Phonics workshop coming soon

Curious city- Enquiry led

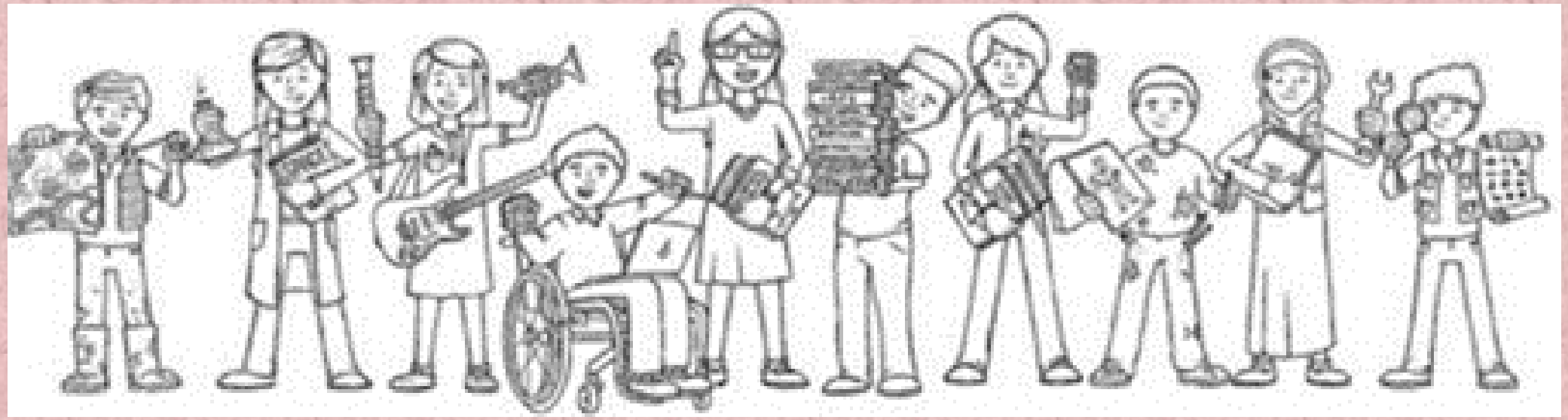
States of being-

Being a ……

Artist



States of being



Y2/3, Term 1

What is the difference between surviving and being healthy?





Engage: Describe a favourite meal. What food do we need? What food do we love?

Recap – How do we lead a healthy life?



What do we need to grow and be healthy?



What is a balanced diet?



What do the skeleton and muscles do?



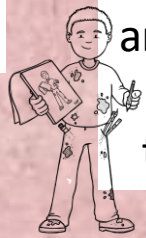
What is a healthy food and where does our food come from?



How can we make healthy food choices?



How have artists used food in their art?



How can you use painting, form and colour to show your chosen food?



Challenge: Create and curate a ‘food and art’ exhibition and use this to answer our question

Y2/3

Where does the darkness come from?

Engage: Watch some hand shadow puppets

How do we see?

Why should we protect our eyes?

How is light reflected?

How are shadows formed?

Where in the world are the Arctic and Antarctic Circles?

What is a shadow puppet?

How does the size of a shadow change?

What are levers and linkages?

What materials have I chosen for my shadow puppet?

Challenge: Perform a shadow puppet play to an audience and explain how they work

Clubs

Lunchtime club

Choir

Monday – prime sports

Questions?

