

Curriculum Overview - English

INTENT

At Milton on Stour Primary School, we aim to inspire our children in becoming enthusiastic learners. Our English Curriculum weaves reading, writing, phonics, spelling and oracy in a way that encourages children to become confident in not only English but through other curriculum areas too. Our reading and writing texts have been deliberately chosen as they are both vocabulary rich and with strong links to diversity. We feel it is important that our children have this link as it exposes them to life in modern Britain. Our aim is to inspire the love of reading as we feel this lies at the heart of this subject and is a shared enjoyment for all.

English is part of our everyday lives; therefore, it is important that our children are prepared for their next learning journey. We aim to achieve this through quality teaching that inspires pupils with a life long love of literature.

Our teaching of English equips pupils with knowledge and understanding to:

- Become ambitious readers with assured oracy;
- Embrace elements of diversity through a range of carefully chosen texts;
- Develop character skills and awareness through enterprise, global and community projects;
- Become established, confident, well-rounded learners

We want our children to enjoy their learning and immerse themselves in English, gaining knowledge and skills, not just through experiences in the classroom, but also with the use of theatre visits, presentations, public speaking and educational visits including our 11 before 11.

IMPLEMENTATION

The subject of English is taught through our topic based approach with carefully chosen texts that link to our topic as well as links to diversity so pupils can make meaningful links. Pupils in years 1-6 work on a three year rolling programme of topics so that mixed age and split classes have equal access to subject content. Pupils in EYFS work on a text based approach with links explicitly to PSHE.

IMPACT

We measure the impact of our English Curriculum in the following ways

- Key Stage One SATs results for Reading and Writing
- Key Stage Two SATs results for Reading, Writing and GPS
- Year 1 phonics screening check results
- Pira Reading Tests termly in years 1-6
- Regular phonics assessments
- The progress in children's Best Writing Books which are monitored by subject leaders at the end of every writing outcome and are used termly for moderations both internally and externally to accurately assess against National Standards
- The 4 yearly Local Authority moderation cycle whereby county moderators visit and assess Y2 and Y6 teachers' understanding and application of the writing assessment criteria
- Termly English book and planning scrutiny
- Pupil and parent questionnaires
- Key new vocabulary associated to class texts which leads to an extensive vocabulary at the end of key stage two
- Oracy outcomes of our curriculum
- Weekly spelling tests
- Children are able to read to an age appropriate level and fluency and can therefore access all subjects across the curriculum with confidence