



MILTON-ON-STOUR CEVA PRIMARY SCHOOL

Milton-on-Stour Gillingham Dorset SP8 5QD

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Headteacher: Mrs Rhiannon Tidby

Pickwick
Academy Trust



Milton on Stour CE Primary School

Class Placement Policy

Rationale

Milton on Stour CE VA Primary School has five classes into which 140+ pupils (20 PAN x 7 year groups) need to be placed. There are seven age groups within the primary school range: Reception, Years 1, 2, 3, 4, 5 and 6 so it is inevitable that some classes will have more than one year group within them.

Consistency of Provision

At Milton we pride ourselves on how well we work as a team. To ensure this provision is consistent there will be a requirement on Wheat and Oats Class working together through curriculum topics, teachers joint planning and work moderation to ensure all Year 2 pupils get consistent provision. This will work the same for Barley and Hops class working together to ensure the Year 5 pupils also get consistent provision.

Planned Class Structure

With our admission number of 20 (PAN) we plan that the structure below will continue to be implemented.

Maize Class: Reception (20 x Rec - 30 children legal maximum)

Wheat Class: Year 1 and Year 2 (20 x Year 1 and up to 10 x Year 2 - 30 children legal maximum)

Oats Class: Year 2 and Year 3

Barley Class: Year 4 and Year 5

Hops Class: Year 5 and Year 6

Principles

First and foremost, decisions are made at all times in the best educational interests of the individual child. Within this are three crucial considerations:

1. Current Attainment of the child.

The current attainment of the child will be determined by objective evidence in the form of assessment data, work in books and observations.

2. Maturity of the child.

Staff will evaluate the maturity of the child and make an informed decision as to which class would best suit the child's needs. For example it may well be that a child currently attaining at a higher level might not have the maturity to cope yet working alongside an older year group.

3. Social groupings.

...Rejoice with me, I have found my lost sheep. Luke 15:6





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Staff will also look at the social groupings of the child and make the best possible arrangements with regards to keeping children with members of their friendship group or with children they are known to work well alongside.

Decision Making

- Decisions regarding the placement of children are carefully worked out collectively by leaders and staff who know the children well.
- Parents and children will be informed of the class groupings in July, ahead of any transition days.
- Parents wishing to seek clarification of the decisions made can make an appointment to discuss the decision more fully with their child's current class teacher and the Headteacher.
- After speaking to the classteacher if concerns remain parents should speak to the Deputy Head and the Headteacher. (It is extremely unlikely decisions will be changed unless exceptional circumstances have been identified.)

Trips and Residential Visits

Children in will attend trips and residential visits with their year group, regardless as to which class they are in

Conclusion

We strongly believe that this is a statement of our commitment to providing an excellent education for the individual child and helping to ensure that every child can achieve their full potential.

Policy Reviewed in February 2025

Policy to be reviewed if and when the school structure changes.

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