



## Milton on Stour CE VA Primary School

### Teaching and Learning Policy

As a school we take pride in our own core values of Love, hope and joy and how these underpin our school vision and ethos and permeate through our school curriculum. The story of The Good Shepherd is the theological underpinning to our school vision.

#### Introduction

At Milton Primary School we believe in the concept of lifelong learning and the idea that both adults and children learn new things every day. We maintain that learning should be a rewarding and enjoyable experience for everyone; it should be fun. Through our teaching we equip children with the knowledge, skills and understanding necessary to be able to make informed choices about the important things that direct their lives. We believe that appropriate teaching and learning experiences help children to lead happy and rewarding lives.

#### Aims and objectives

We know that different people learn best in different ways. At our school we provide a rich and varied learning environment that allows children to develop their skills and abilities to reach their full potential.

Through our teaching we aim to:

- Excite and engage learners
- Create kind, resilient and independent learners
- Create respect towards others by creating a positive attitude towards their own and others learning
- Support pupils in identifying their potential and aiding them to fulfil this
- Create a questioning culture, where pupils not only 'know' but they understand
- Challenge and inspire everyone to do the best they can

**Our bespoke curriculum was written and developed to:**

#### Effective learning

- Create a culture where pupils love learning
- Give pupils appropriate time and resources to cover all stages of learning
- Create independence through individualised and purposeful targets
- Ensure pupils understand the new learning of each session and get to practise and recall prior learning, making links across the curriculum and transferring knowledge.
- Work within a safe and secure learning environment where pupils are happy to ask questions and take risks
- Motivate and encourage learners through praising their efforts and building resilience
- Encourage some child-led learning opportunities giving pupils ownership over their learning
- Encourage active listening skills and develop articulate oracy skills

#### Effective teaching

Effective teaching will contain, but not exclusively, the following

- Assessment for Learning strategies used across the curriculum to assess learning including knowledge recaps at the start of sessions
- Purposeful and individualised targets that are set and used with pupils

- Teachers knowing the individual needs of all pupils and planning appropriately for these using scaffolds and adaptations that allow the pupils to still learn at the appropriate level
- Effective classroom management ensuring pupils are able to learn safely, effectively and develop a sense of belonging
- Planning for a varied range of learning opportunities incorporating all learning styles
- Adaptations and modifications to lessons as a result of careful teacher reflection on feedback from pupils both within and as a result of the lesson
- Opportunities for pupils to use appropriate new vocabulary and to explain and reason their thinking

### The role of Headteacher and Governors

They determine, support, monitor and review the school policies on teaching and learning. In particular they:

- support the use of appropriate teaching strategies by allocating resources effectively;
- ensure that the school buildings and premises are best used to support successful teaching and learning;
- monitor teaching strategies in the light of health and safety regulations;
- monitor how effective teaching and learning strategies are in terms of raising pupil attainment;
- ensure that staff development and performance management policies promote good quality teaching;
- monitor the effectiveness of the school's teaching and learning policies through the school self-review processes. These include reports from subject leaders and the regular Headteacher report to Governors, as well as a review of the professional development attended by our staff.

### The role of Parents

We believe that parents have a fundamental role to play in helping children to learn. We do all we can to inform parents about what and how their children are learning by:

- accessing learning – set and live through Microsoft Teams, when appropriate
- publishing topic planning overviews for each term
- sharing information on subjects taught with parents via the school website
- specific family learning workshops that are held termly for families to work alongside their children
- inviting parents to participate in learning sessions in school and during school trips
- inviting parents in to share in pupils successes through attending special assemblies and services
- attending termly parents evenings to discuss pupils progress
- reading and responding to Annual reports which are sent to parents and guardians
- communication with parents at the end of the school day , sharing learning through the fortnightly newsletter and website class pages.

### **Single Equality Act 2010**

This policy is written in line with our Single Equality Policy. All children have equal access to the curriculum regardless of their gender, ethnicity, disability or ability. We plan work that is scaffolded or differentiated for the performance of all groups and individuals and are committed to creating a positive climate that will enable everyone to work free from intimidation and harassment to achieve their potential.

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Reviewed every 3 years

Member of staff with Lead Responsibility for this policy: Mrs R Tidby

Approved by Governing Body on: 26<sup>th</sup> April 2022

Reciewed by Governing Body on 25<sup>th</sup> February 2025